COMMON-SENSE KNOWLEDGE FOR NATURAL LANGUAGE UNDERSTANDING: EXPERIMENTS IN UNSUPERVISED AND SUPERVISED SETTINGS

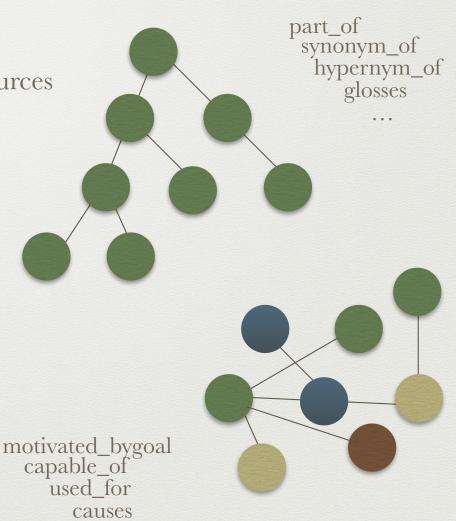
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Sorry not to be here now...but my train is coming! You will find me at the social session!

This paper is about...

Computational Linguistics

- Analysis of different semantic resources
 - Common-sense Knowledge
 - advantages and drawbacks
 - WordNet-like Knowledge
 - advantages and drawbacks
- Evaluation Tasks:
 - Word Sense Disambiguation
 - Semantic Similarity



Common-sense Knowledge

(e.g., ConceptNet 5)

· Problems

- **Specificity.** It contains very specific semantic information (e.g., < knowledge— CapableOf open human mind >) that are difficult to integrate in automated tasks
- **Completeness.** It is not complete (due to the methodology used to build it), since semantic features are associated to only few of all the possible relevant concepts (e.g., ConceptNet contains <jazz IsA style of music >) but not < rock IsA style of music>)
- Correctness. It contains statements which are not semantically correct, e.g., <cat Antonym dog> (pragmatics)
- **Relativity.** It has semantic features such as <dog HasProperty small>, which is not always true (it depends on the context).
- Ambiguity. The terms in ConceptNet are not disambiguated!
- But...
 - it contains behavioral information such as what to do with an object, the causes of an action, agents' desires, goals, prerequisites, etc.

Evaluation

- Questions we proposed to answer...
 - Unsupervised scenario: Word Sense Induction (WSI)
 - How good ConceptNet is for the identification of word meanings?
 - Does the ConceptNet knowledge improve WSI w.r.t. to the use of WordNet information?
 - Supervised scenario: Semantic Similarity
 - If we replace words with the semantic knowledge contained in WordNet and in ConceptNet and train a classifier to classify similar rather than dissimilar word pairs, which resource gives the best results?
 - Other details at the social session!

Come talk with me about these things!

